2. **Title:** Successful Academic Publishing: A Global Perspective

- **Course Co-directors:** Patricia Alexander (University of Maryland, USA) and Felice J. Levine (Executive Director: American Educational Research Association)

- **Costs:** 50€: Early bird; 70€ from 1 April

- **Description:** Internationally, the ability of early career faculty and graduate students to demonstrate productivity through their scholarly publications remains a hallmark of academic success. Nonetheless, scholarly writing and publication are challenges for many faculty and graduate students who are still new to the process and, thus, in need of mentoring and support in this area. Professional associations like the World Educational Research Association can be of great help to these emerging scholars, or to those who mentor them, by providing them with the tools required to publish in quality academic outlets, such as journals, edited volumes, or conference proceedings. Specifically, this workshop delves into the foundations of successful publishing: formulating critical questions; conducting a study; organizing a manuscript; collaborating with others; and publishing research findings. The workshop will also consider what constitutes “quality” in quantitative, qualitative, and mixed method research. The preparation of review articles will also be addressed. Along with these significant and broad topics, there will be discussion of ethics, open science, research transparency, and the social-cultural responsibilities of publication. Thus, it is the purpose of this workshop to offer mentoring and support to emerging scholars who wish to learn more about academic writing and what is required to experience success in publication.
- **Co-directors introduction:**

**Patricia Alexander** is the Jean Mullan Professor of Literacy and Distinguished Scholar-Teacher in the Department of Human Development and Quantitative Methodology at the University of Maryland and affiliated faculty at the University of Auckland, New Zealand. She has been a visiting scholar in over 10 countries including Australia, Singapore, the Netherlands, Italy, Israel, and Norway. The author of over 200 publications, she currently serves as the senior editor of Contemporary Educational Psychology, was past editor of Instructional Science and Associate Editor of American Educational Research Journal-Teaching, Learning, and Human Development, and presently serves on over 10 national and international editorial boards including those for Learning and Instruction and the Journal of Educational Psychology.

**Felice J. Levine** is immediate past President of WERA and Executive Director of the American Educational Research Association (AERA). She is also co-editor of the WERA book series on Global Perspectives on Education Research. Levine’s work focuses on research and science policy issues, research ethics, data access and sharing, use of big data, the scientific and academic workforce, and higher education. She serves on the Board of Databrary, a data repository for video and video-related data related to human development and learning. She is currently collaborating with Stéphan Vincent-Lancrin on Model Guidelines for Promoting the Research Use of Administrative Data, a joint project of AERA and the Organisation for Economic Co-operation and Development (OECD).