



KEYNOTE SPEAKERS

“Drama” as a tool for constructing developing learning environments in adolescence

- *Keynote speaker:* Dr. Olga Rubtsova (Head of the Center for Interdisciplinary Research on Contemporary Childhood, Associate Professor at the Faculty of Educational Psychology, Moscow State University of Psychology and Education)



Education and Degrees

2010 – Honors Degree in Theory and Methodology of Teaching Foreign Languages and Cultures (Moscow State Linguistic University)

2012 – PhD in Psychology, Moscow State University of Psychology and Education (PhD. thesis on the topic “Overcoming the internal role conflict in older adolescence by the means of role-play”.)

2014-2015 – Visiting Research Fellow, Department of Education, Oxford University.

Research interests

Developmental psychology, educational psychology, adolescent psychology, cyberpsychology, digital media, digital learning environments, drama/theatre in education, Cultural-Historical Theory.

Language Proficiency

Fluent in English, French, German and Serbian.

Key publications in English

Deviant online behavior in adolescent and youth circles: in search of a risk assessment model, Dvoryanchikov, V. N. et al. *International Journal of Cognitive Research in Science, Engineering and Education (IJCRSEE)*, 2020, 8 (2), 105-119

Contemporary Adolescence through the Prism of the Cultural-Historical Theory: on the Issue of Experimenting with Roles. Rubtsova O.V. *Kul’turno-istoricheskaya psikhologiya [Cultural-Historical Psychology]*, 2020. Vol. 16, no. 2, pp. 69–77. doi:10.17759/chp.2020160209.

Digital Filmmaking as a means for the development of reflection: a case study of a disabled university student in Moscow. Rubtsova O., Ulanova N. *Global Youth in Digital Trajectories* London, 2017. p. 53-68.

Digital Media as a Means of Developing Reflection in Students with Disabilities: Cultural-Historical Perspective. Rubtsova O.V., Ulanova N.S. *Tätigkeitstheorie: E-Journal for Activity Theoretical Research in Germany*, 2014. Vol. 12, no. 1, pp. 95–118.

International Symposium: “Scientific School of L.S. Vygotsky: Traditions and Innovations” and International ISCAR Summer University for PhD Students. Baykovskaya N.A., Rubtsova O.V. *Kul’turno-istoricheskaya psikhologiya [Cultural-Historical Psychology]*, 2016. Vol. 12, no. 3, pp. 280–289.

Psychological Prerequisites of Reflection Development in the Conditions of Digital Technologies Use. Rubtsova O.V., Ulanova N.S. *Psikhologicheskaya nauka i obrazovanie [Psychological Science and Education]*, 2014. Vol. 19, no. 4, pp. 101–112.